

Virtual or In-Class Visit Information

Thank you for your interest in Alberta Tomorrow. Your virtual or in class visit can be tailored to your class, specific subject or area of interest. Please email us to let us know what exactly you would like us to focus on.

Alberta Tomorrow is a great accompaniment to a field trip you may go on with other service providers or on your own. It is a good pre and post field trip activity to help your students get the most out of the field trip.

Pre-Visit:

In order to have the students get the most out of the classroom visit, please ensure that you have registered at www.albertatomorrow.ca Note: There is the classic version and the 'New Simulator'. Please use the New Simulator as the classic version is no longer being updated. If you have a previous account on the classic version, you will have to create another account.

Accept the terms and condition and check your email for the verification code to complete the registration. Choose account type "Teacher", find your school (if it is not listed scroll to the bottom and use "other"). Teachers have access to the "Teacher Resources" where lesson plans and activities can be found. Please have a look at the lesson plans for your grade/subject, but also those for other grades as you may wish to use parts of other lesson plans also.

Your students will register as students, choose your school and you as a teacher. If all this is done before the classroom visit, more time can be spent on the material, rather than getting students registered and logged in.

The site has a number of short videos that can be found in the tab on the lefthand side. Having students watch these videos before-hand also arms them with some vocabulary and knowledge that will help them understand and make connections in the simulator.

If you have time, it is also useful to have the students explore the satellite imagery, find their city/town, house, school, significant landforms, large cities, historical sites, etc. on the satellite imagery.

What to Expect for the In- Class Visit:

As mentioned before, we can customize your visit as you wish. Typically, we will have the students take part in a few hands-on activities such as webbing activities, looking at the floor map, or ordering satellite images. This is followed

by an introduction to the simulator. We will walk them through how to investigate past land uses in the “Landuse Assessment” tab and how to set goals, and create plans in the “Landuse Planning” tab. Depending on the length of the visit, and availability of computer/laptops/tablets, students may have time to investigate the landuse assessment on their own and/or start creating plans on their own.

What to Expect for the Virtual Class Visit:

Virtual classroom visits may be done via Google Meets or Zoom. Students can join on with their own computer or the visit can be done as more of a presentation with the computer connected to the projector being the only connection.

Presentation style will limit the amount of student interaction, but a teacher can relay questions and comments to the presenter. If all students join with individual computers, the teacher should still act as a moderator, watching the chat, and for raised hands.

Post-Visit:

It is difficult for the students to get a full experience in sustainable landuse planning in just 60-90 minutes. Following the visit, it is up to you how much time you want to give the students to refine their landuse plans. Remember, when the students click on “Create Report” they have the option to share on social media or email them to you. This can be used as your assessment.

Cost:

There is no cost to this classroom visit, however donations on a “Pay As You Can” basis are appreciated. These donations help to keep us creating new content and maintaining the current simulation software and learning materials. You can donate at: https://www.canadahelps.org/en/charities/alberta-tomorrow-foundation/#donate_now

Evaluation:

Student and teacher quotes and testimonials are crucial to our success in applying for grants. Following the classroom visit, and completing your project, please complete and have your students complete the following survey.

Thank you.

Survey: <https://forms.gle/SqS1bJyqpan9zeEFA>